

2017 Teacher Fellowship Program

Applications due: Friday, April 28, 2017

Stipend: \$2500

What is the fellowship?

For the third year in a row, the Norman B. Leventhal Map Center is offering two teacher fellowships to public and/or private school teachers and library media specialists.

Teacher fellows will create curriculum materials using digitized maps and documents from the collections of the Leventhal Map Center and the Boston Public Library related to the **early colonization of New England (17th and early 18th centuries)**. Using the Map Center's new Tools for Teachers website, fellows will create map sets and lesson plans that incorporate historic maps and other primary source documents that further enrich the story of this time period.

Fellows will also take part in teacher trainings at the Map Center, meet with library research staff to deepen their knowledge about the collections, and are highly encouraged to request and use original maps and documents while at the Map Center to further enhance their understanding of these amazing resources.

A \$2500 stipend will be paid to each fellow upon completion of their final project.

Who can apply?

- Any K-12 teacher or library media specialist who wants to use maps and primary sources to create curricula to teach American history, geography or English/language arts. Fellowships are open to public or private school educators. Boston Public School teachers are especially encouraged to apply. Applicants should have some interest or experience in teaching about early colonial New England, such as Plymouth or the founding of Boston.

Requirements:

- Teacher fellows must spend a total of 12 days in residence at the Leventhal Map Center by December 2017. The majority of these days must be in July and/or August 2017, to be coordinated with the Leventhal Map Center staff.
- A final project must be completed by December 2017. Final projects will include a digital map set for teaching as well as accompanying lesson plans/activities. These curriculum materials must incorporate maps and other primary sources from the collections of the Leventhal Map Center and Boston Public Library.

- Fellows must be willing to have their projects shared online as well as willing to present their work to other teachers at the Map Center during the following school year.

To apply, please submit:

- A current resume
 - A letter of intent (2- page maximum) outlining why you are interested in the fellowship and what interest or teaching experience you bring to the topic of early colonial New England. Applicants are encouraged to familiarize themselves with the collections of the Leventhal Map Center (www.leventhalmap.org) and the Boston Public Library (www.bpl.org/distinction/featured-collections).
- A list of potential maps and sources you might use
- A letter of support from the school principal or department head
- Completed applications can be emailed to: mleblanc@leventhalmap.org

or by mail:

Norman B. Leventhal Map Center

ATTN: Education

700 Boylston St.

Boston, MA 02116

Schedule:

- Recipients will be announced by May 17, 2017
- Fellows will spend 12 days in residence at the Leventhal Map Center by December 2017 (most days in July/August 2017)
- Projects to be completed by December 2017
- Stipend Paid: 50% paid after completion of 12 days in residence, 50% paid upon completion of final project

Any questions should be directed to: Michelle LeBlanc, mleblanc@leventhalmap.org, 617-859-2294